



ACT[®] ASPIRE[®]

Summative Reports



AGENDA



ACT Aspire Summative
Reports Overview



Downloading Summative
Reports in
PearsonAccess^{next}



ACT Aspire OnDemand
Reports



ACT Aspire Summative
Report Resources



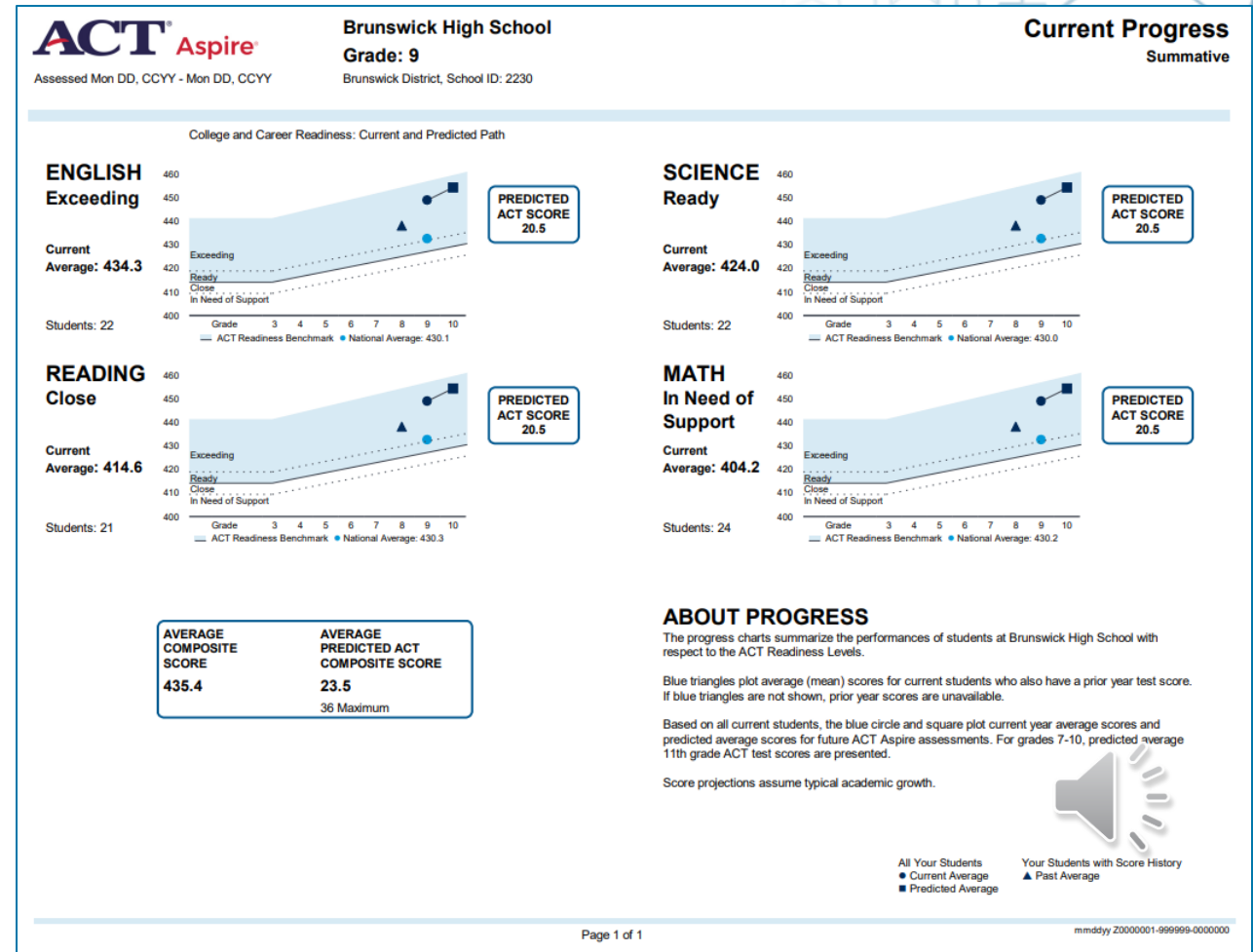


ACT[®] ASPIRE[®] SUMMATIVE REPORTS OVERVIEW



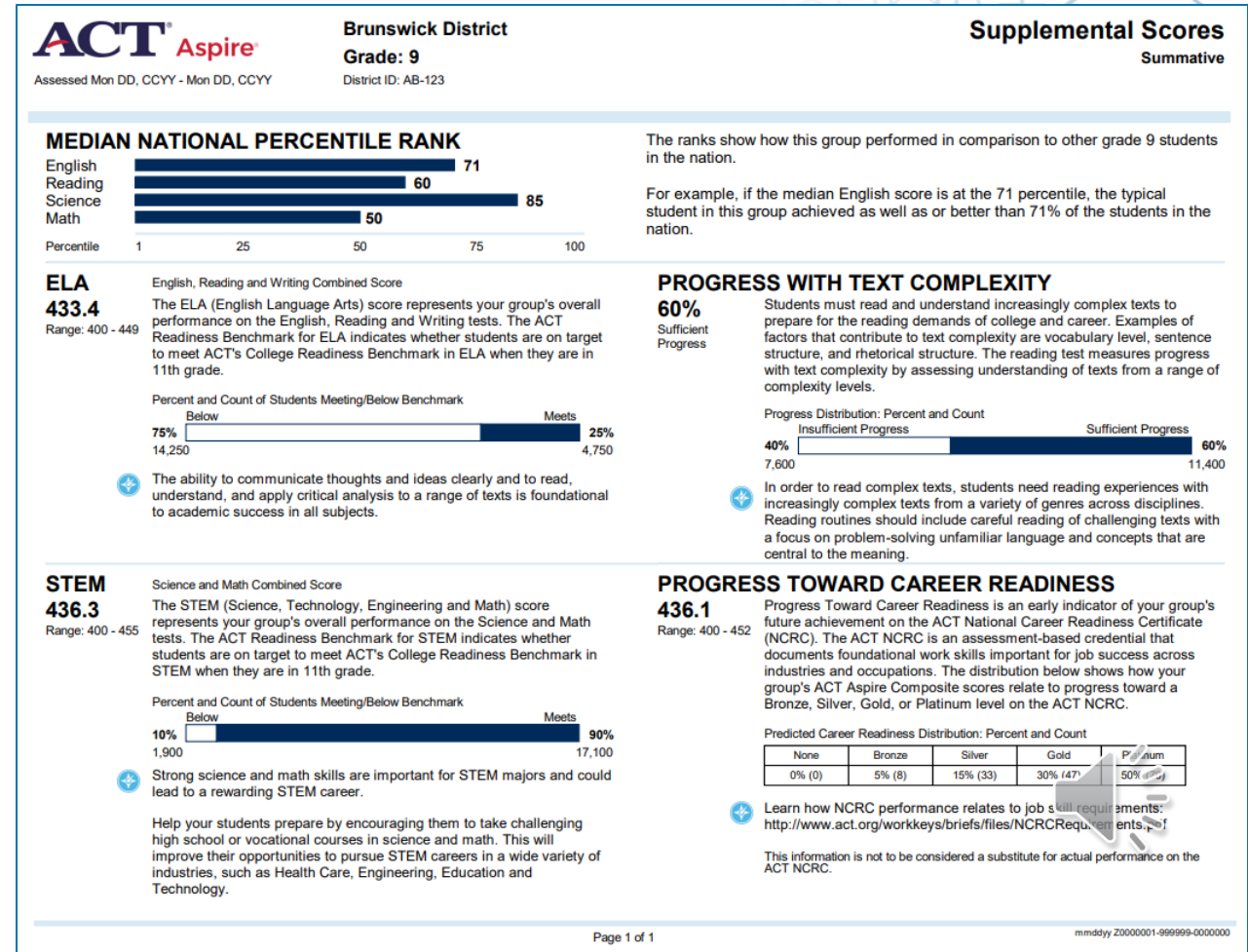
SUMMATIVE REPORTS: CURRENT PROGRESS

- Report Description:
 - Current year average scale scores, average Composite scores, predicted future performance, and predicted ACT score ranges
 - Available at the district and school level



SUMMATIVE REPORTS: SUPPLEMENTAL SCORES

- Report Description:
 - National Percentile Ranks, ELA, STEM, Progress with Text Complexity, and Progress Toward Career Readiness
 - Available at the district and school level



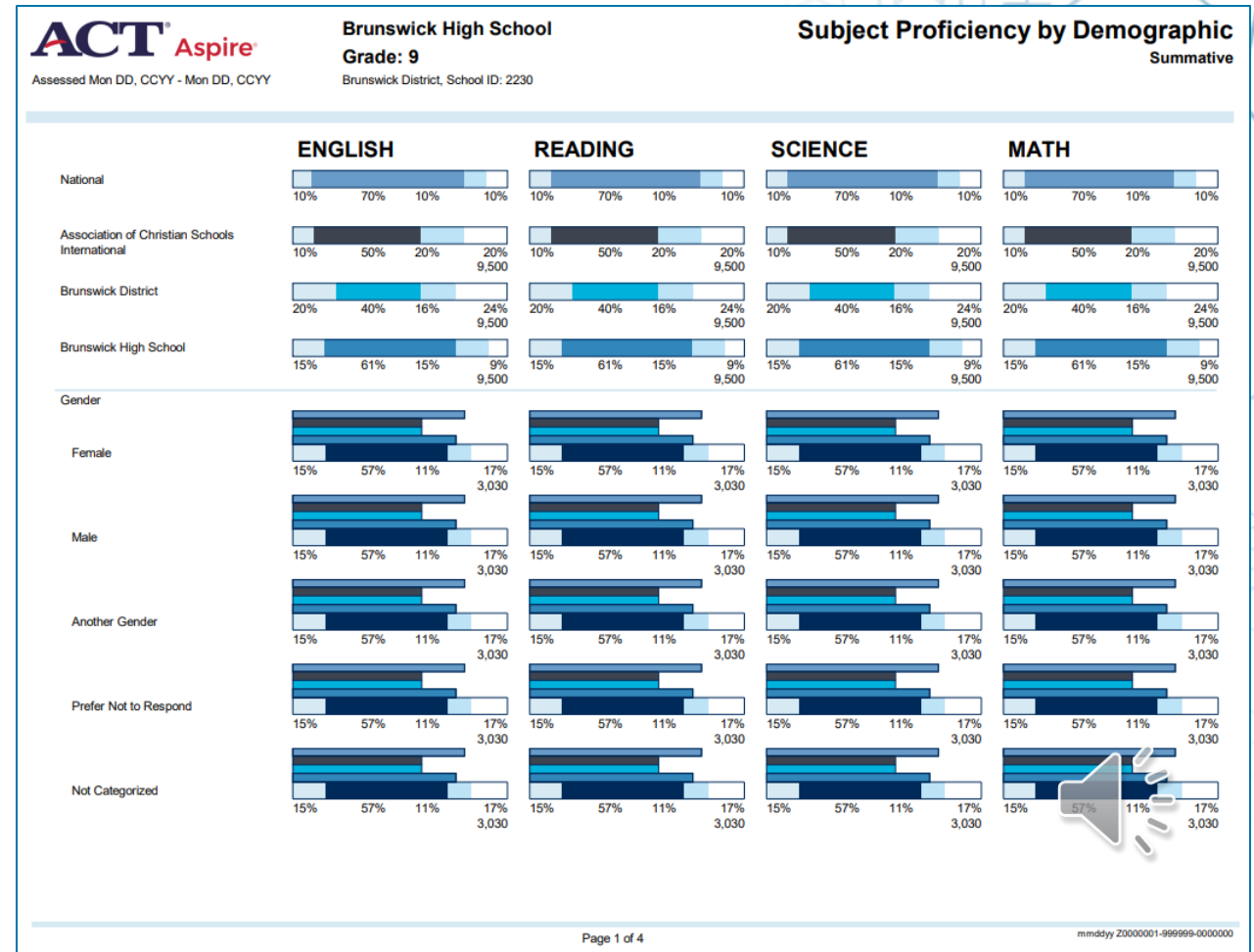
SUMMATIVE REPORTS: SUBJECT PROFICIENCY BY STUDENT

- Report Description:
 - Summary of subject performance for each student, measured by ACT readiness levels
 - Available at the school level

ACT[®] Aspire[®] Assessed Mon DD, CCYY - Mon DD, CCYY		Brunswick High School Grade: 9 Brunswick District, School ID: 2230		Subject Proficiency by Student Summative	
Student Count		ENGLISH	READING	SCIENCE	MATH
Exceeding or Ready		18	17	19	18
Close or In Need of Support		5	4	3	6
Exceeding or Ready in 4 Subjects					
Lastname1, Firstname1 I		↑ 432	↑ 430	↑ 438	↑ 446
Lastname2, Firstname1 I		↑ 432	↑ 430	↑ 430	↑ 439
Lastname3, Firstname1 I		↑ 430	↑ 431	↑ 431	↑ 428
Lastname4, Firstname1 I		↑ 425	↑ 430	✓ 429	✓ 428
Lastname5, Firstname1 I		↑ 430	↑ 429	✓ 429	✓ 424
Lastname6, Firstname1 I		✓ 428	✓ 422	✓ 425	✓ 422
Lastname7, Firstname1 I		✓ 425	✓ 424	✓ 425	✓ 422
Lastname8, Firstname1 I		✓ 425	✓ 423	✓ 426	✓ 422
Lastname9, Firstname1 I		✓ 425	✓ 421	✓ 424	✓ 423
Lastname10, Firstname1 I		✓ 423	✓ 420	↑ 420	✓ 421
Lastname11, Firstname1 I		✓ 423	↑ 431	↑ 429	✓ 421
Lastname12, Firstname1 I		✓ 421	✓ 420	✓ 425	✓ 422
Lastname13, Firstname1 I		✓ 420	✓ 420	✓ 425	✓ 420
Lastname14, Firstname1 I		✓ 420	✓ 421	✓ 425	✓ 421
Lastname15, Firstname1 I		↑ 415	✓ 422	✓ 425	✓ 420
Lastname16, Firstname1 I		↑ 420	✓ 422	✓ 424	✓ 419
Lastname17, Firstname1 I		↑ 419	✓ 422	✓ 424	✓ 412
Lastname18, Firstname1 I		↑ 432	✓ 420	✓ 423	✓ 420
Exceeding or Ready in 3 Subjects					
Lastname29, Firstname1 I		408	✓ 420	✓ 423	✓ 417
Lastname30, Firstname1 I		DNR	✓ 420	✓ 422	✓ 417
Lastname32, Firstname1 I		419	✓ 419	✓ 410	✓ 420
Lastname33, Firstname1 I		Off Grade	400	✓ 422	✓ 422
Lastname34, Firstname1 I		✓ 413	420	✓ 421	✓ 414
Lastname35, Firstname1 I		420	✓ 410	✓ 421	✓ 414
Lastname36, Firstname1 I		420	✓ 410	✓ 421	✓ 414
Lastname37, Firstname1 I		420	✓ 410	✓ 421	✓ 414
Lastname38, Firstname1 I		420	✓ 410	✓ 421	✓ 414
Lastname39, Firstname1 I		420	✓ 410	✓ 421	✓ 414

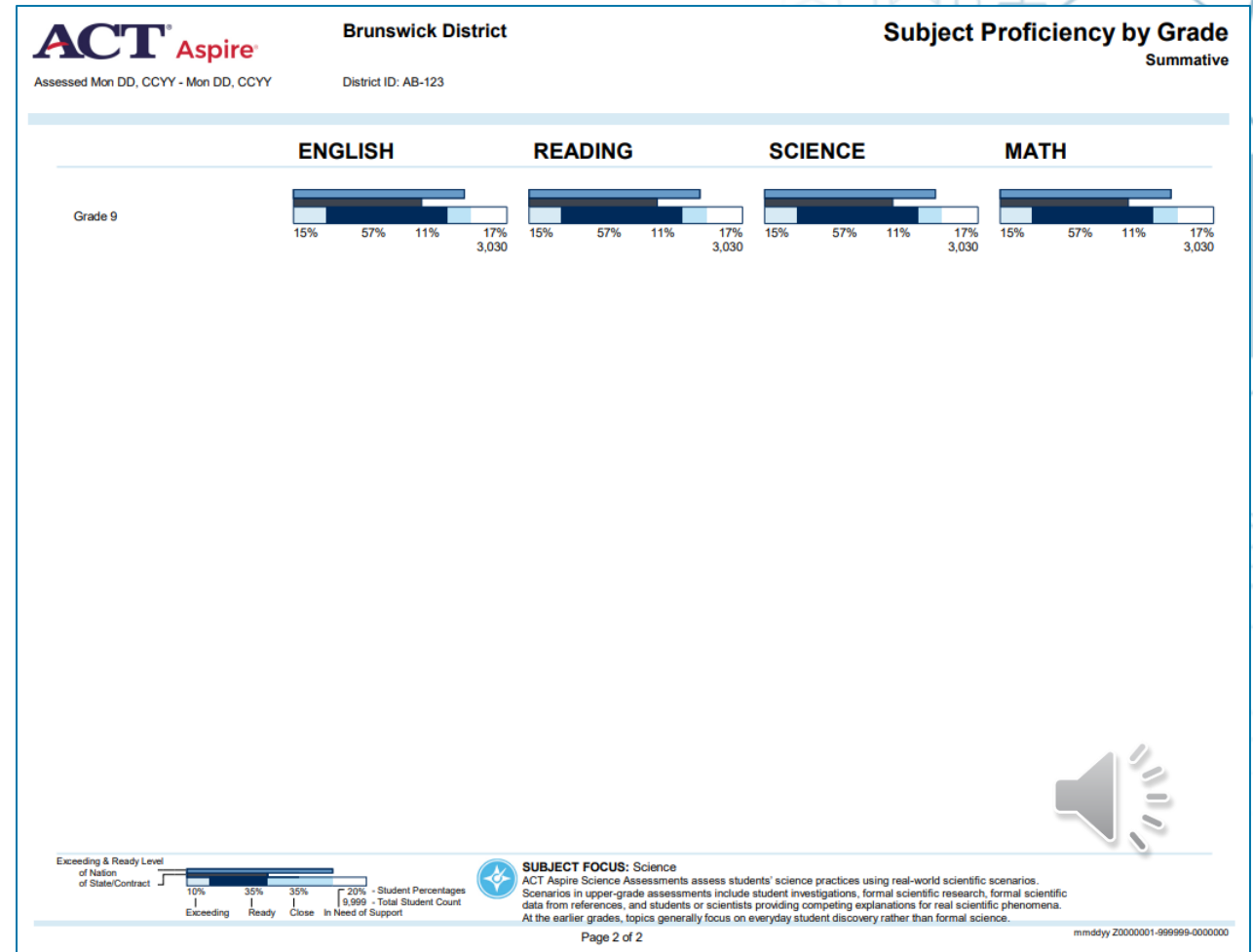
SUMMATIVE REPORTS: SUBJECT PROFICIENCY BY DEMOGRAPHIC

- Report Description:
 - Summary of subject performance by demographic group, measured by ACT readiness levels
 - Available at the district and school level



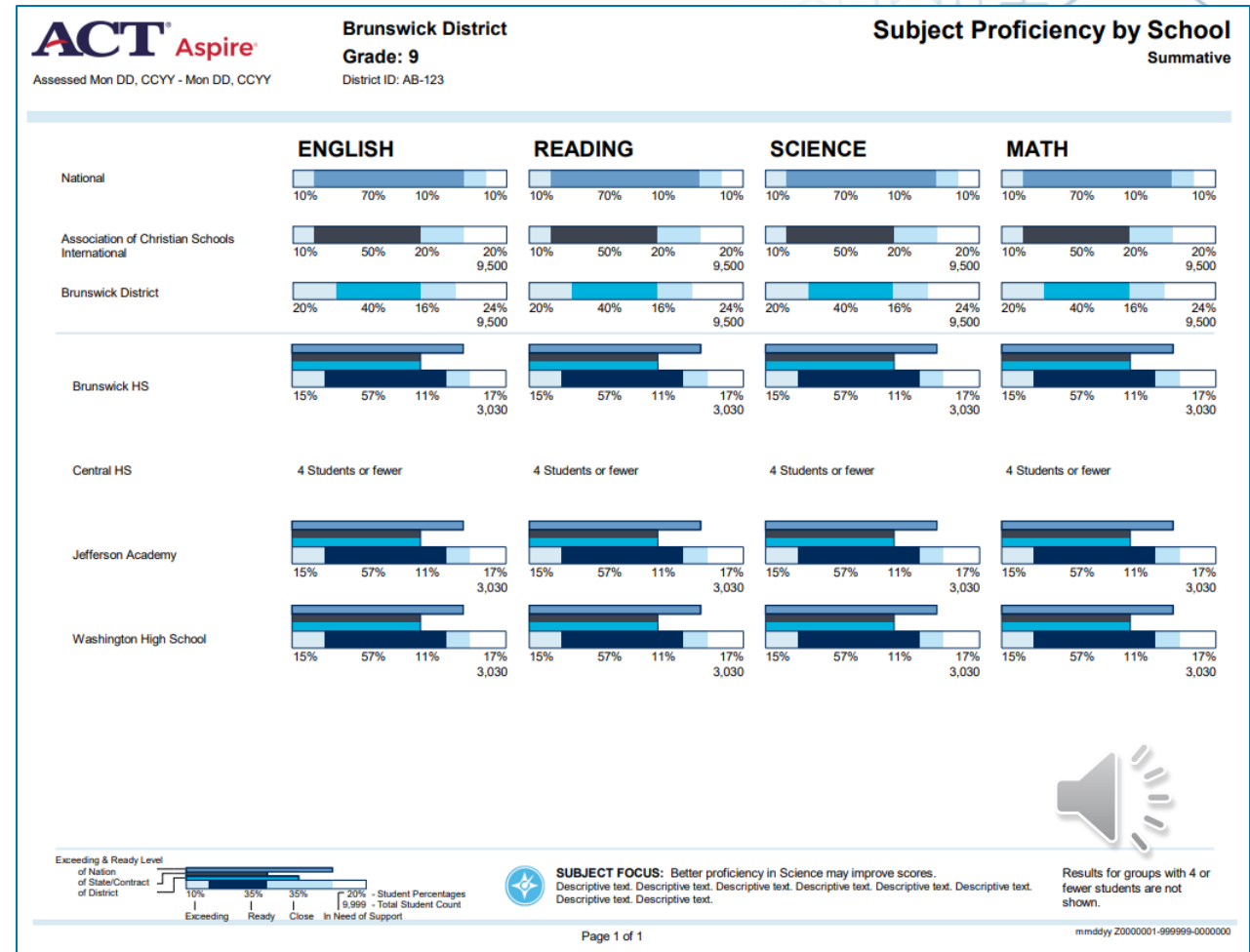
SUMMATIVE REPORTS: SUBJECT PROFICIENCY BY GRADE

- Report Description:
 - ACT readiness level distribution by subject and grade
 - Available at the district and school level



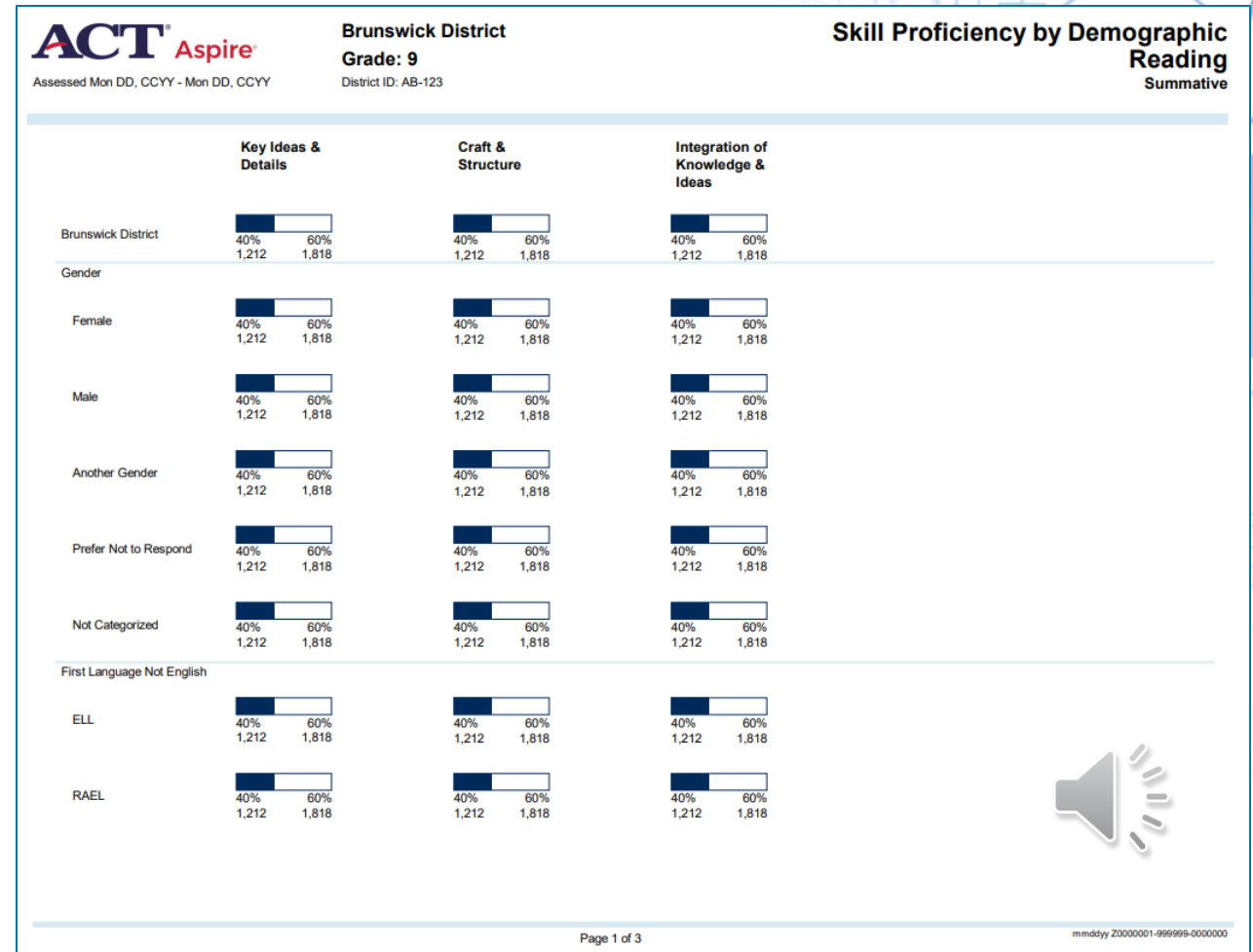
SUMMATIVE REPORTS: SUBJECT PROFICIENCY BY SCHOOL

- Report Description:
 - ACT readiness level distribution by subject and school
 - Available at the district level



SUMMATIVE REPORTS: SKILL PROFICIENCY BY DEMOGRAPHIC

- Report Description:
 - ACT readiness level distributions by demographic
 - Available at the school and district level



SUMMATIVE REPORTS: SKILL PROFICIENCY BY SUBJECT

- Report Description:
 - Scale and skill score summary by subject
 - Available at the school level

ACT[®] Aspire[®] Assessed Mon DD, CCYY - Mon DD, CCYY		Brunswick High School Grade: 9 Brunswick District, School ID: 2230		Skill Proficiency by Subject Reading Summative	
		Key Ideas & Details	Craft & Structure	Integration of Knowledge & Ideas	
Exceeding		431-460			
Lastname1, Firstname1 I	460	✓	✓	✓	
Lastname2, Firstname1 I	460	✓	✓	✓	
Lastname3, Firstname1 I	455	✓	✓	✓	
Lastname9, Firstname1 I	455	✓	✓	✓	
Lastname8, Firstname1 I	455	✓	✓	✓	
Lastname4, Firstname1 I	450	✓	✓	✓	
Lastname5, Firstname1 I	431	✓	✓	✓	
Ready		425-430			
Lastname19, Firstname1 I	430	✓	✓	✓	
Lastname10, Firstname1 I	429	✓	✓	✓	
Lastname27, Firstname1 I	428	✓	✓	✓	
Lastname30, Firstname1	426	✓	✓	✓	
Lastname47, Firstname1 I	425	✓	✓	✓	
Close		419-424			
Lastname67, Firstname1 I	424	✓	✓		
Lastname70, Firstname1	422	✓	✓	✓	
Lastname87, Firstname1 I	420	✓	✓	✓	
Lastname00, Firstname1	419	✓	✓	✓	
In Need of Support		400-418			
Lastname50, Firstname1 I	418				
Lastname51, Firstname1 I	418		✓		
Lastname11, Firstname1 I	OG 417			✓	
Lastname31, Firstname1 I	409	✓			
Lastname41, Firstname1 I	407				
Lastname61, Firstname1 I	405				
Growth Blank = No Growth Data ■ = High ■ = Average ■ = Low		✓ = In the ACT Readiness Range Blank = Below the ACT Readiness Range OG = Off Grade students tested below or above their current grade.			
		SUBJECT FOCUS: Key Ideas & Details The questions and tasks in this skill category assess students' ability to read texts closely; to determine central ideas and themes and summarize information and ideas accurately; and to understand relationships and draw logical inferences and conclusions, including understanding sequential, comparative, and cause-effect relationships.			
		Page 1 of 1			

SUMMATIVE REPORTS: SKILL PROFICIENCY BY SCHOOL

- Report Description:
 - Scale and skill score summary by school and subject
 - Available at the district level

ACT[®] Aspire[®] Assessed Mon DD, CCYY - Mon DD, CCYY		Brunswick High School Grade: 9 Brunswick District, School ID: 2230		Skill Proficiency by Subject Reading Summative	
		Key Ideas & Details	Craft & Structure	Integration of Knowledge & Ideas	
Exceeding		431-460			
Lastname1, Firstname1 I	460	✓	✓	✓	
Lastname2, Firstname1 I	460	✓	✓	✓	
Lastname3, Firstname1 I	455	✓	✓	✓	
Lastname9, Firstname1 I	455	✓	✓	✓	
Lastname8, Firstname1 I	455	✓	✓	✓	
Lastname4, Firstname1 I	450	✓	✓	✓	
Lastname5, Firstname1 I	431	✓	✓	✓	
Ready		425-430			
Lastname19, Firstname1 I	430	✓	✓	✓	
Lastname10, Firstname1 I	429	✓	✓	✓	
Lastname27, Firstname1 I	428	✓	✓	✓	
Lastname30, Firstname1	426	✓	✓	✓	
Lastname47, Firstname1 I	425	✓	✓	✓	
Close		419-424			
Lastname67, Firstname1 I	424	✓	✓		
Lastname70, Firstname1	422	✓	✓	✓	
Lastname87, Firstname1 I	420	✓	✓	✓	
Lastname00, Firstname1	419	✓	✓	✓	
In Need of Support		400-418			
Lastname50, Firstname1 I	418				
Lastname51, Firstname1 I	418		✓		
Lastname11, Firstname1 I	OG 417			✓	
Lastname31, Firstname1 I	409	✓			
Lastname41, Firstname1 I	407				
Lastname61, Firstname1 I	405				
Growth Blank = No Growth Data = High = Average = Low		✓ = In the ACT Readiness Range Blank = Below the ACT Readiness Range OG = Off Grade students tested below or above their current grade.			
		SUBJECT FOCUS: Key Ideas & Details The questions and tasks in this skill category assess students' ability to read texts closely; to determine central ideas and themes and summarize information and ideas accurately; and to understand relationships and draw logical inferences and conclusions, including understanding sequential, comparative, and cause-effect relationships.			
		Page 1 of 1			

SUMMATIVE REPORTS: INDIVIDUAL STUDENT REPORT (1 PAGE)

- Report Description:
 - All student scores, including reporting category performance and readiness
 - Available at the school level

ACT [®] Aspire [®] Assessed Mon DD, CCYY - Mon DD, CCYY	FirstName I. LastName Grade: 9 Brunswick Elementary School, School ID: 123456789012 Student ID: 99999999999999	Student Report Summative
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MAIN SCORES					
Subject	ACT Readiness Level	Score Score Range	Your National Percentile Rank	Predicted PreACT Score	Predicted ACT Score
English	Exceeding	433 430 - 436	78th	21 - 25	21 - 25
Reading	Ready	438 435 - 441	71st	21 - 24	21 - 24
Writing	Non-Scoreable				
Science	Exceeding	440 437 - 443	92nd	33 - 36	33 - 36
Math	Ready	432 429 - 435	60th	17 - 20	17 - 20
Composite		435 432 - 438	68th	18 - 21	18 - 21

SUPPLEMENTAL SCORES		
	Readiness	Score Score Range
ELA	Ready	432 429 - 435
STEM	Ready	438 435 - 441

Progress with Text Complexity Sufficient Progress: **Yes**
Progress Toward Career Readiness You are likely to obtain a **Silver** level on the ACT NCRC in the 11th grade.

ACT Readiness Level: Based on the test score and performance level cut scores, your performance can be classified into one of these levels: Exceeding, Ready, Close, In Need of Support.

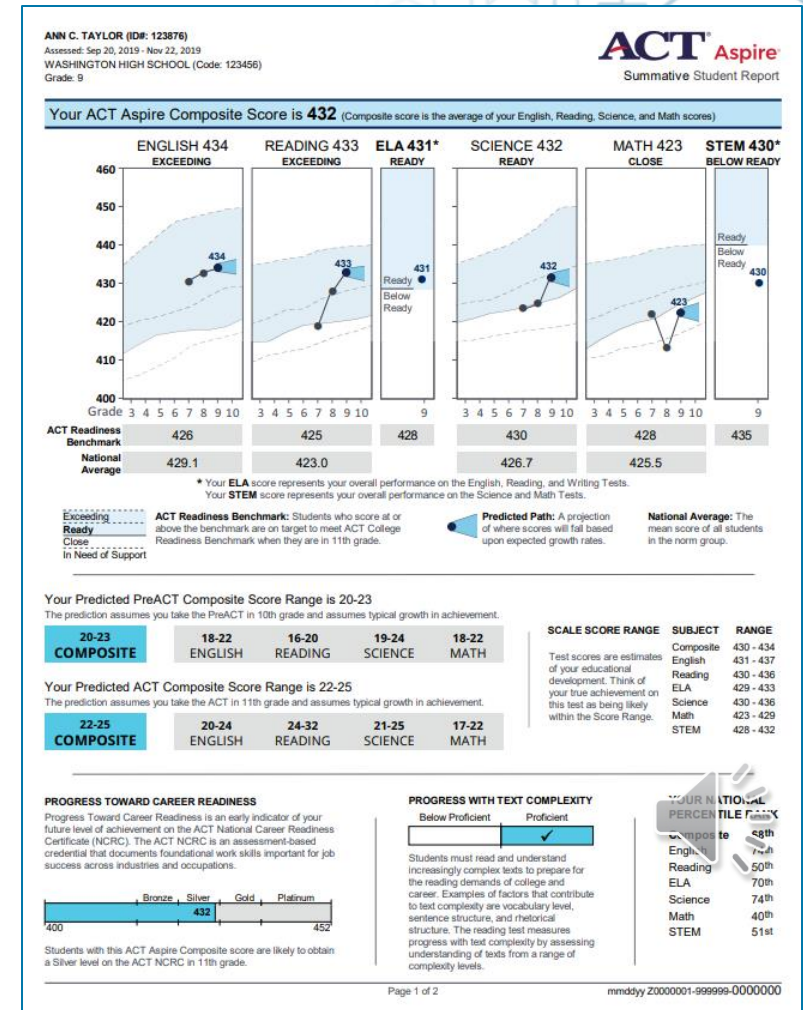
Score Range: Test scores are estimates of your educational development. Think of your true achievement on this test as being likely within the Score Range.

National Percentile Rank: The percentage of other grade 9 students in the nation who received a score that is the same as or lower than yours.

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SUMMATIVE REPORTS: INDIVIDUAL STUDENT REPORT (2 PAGE)

- Report Description:
 - All student scores, including reporting category performance and readiness
 - Available at the school level



STUDENT PERFORMANCE FILE (SPF)

- Description:
 - All student scores, including Composite National Percentile Rank, ACT Aspire Composite Score, Readiness Benchmark, and Predicted Scores
 - Available as a CSV file
 - Available at the district level

#REF!	Reference	CSV Column	Field Name	CSV Header Name	Defaulting & Formatting Rules	Comments / Sample Data
1	A	State Code	StateCode			
2	B	State/Contract Name	StateContractName	Force upper case		
3	C	State District Code	StateDistrictCode	Maintain leading zeros		
4	D	State District Name	StateDistrictName	Force upper case		
5	E	State School Code	StateSchoolCode	Maintain leading zeros		
6	F	State School Name	StateSchoolName	Force upper case		
7	G	Pearson Student Code	PearsonStudentCode	Maintain leading zeros		
8	H	State Student ID	StateStudentID	Maintain leading zeros		
9	I	Local ID	LocalID	Maintain leading zeros		
10	J	Student First Name	StudentFirstName	Force upper case		
11	K	Student Last Name	StudentLastName	Force upper case		
12	L	Middle Initial	MiddleInitial	Force upper case		
13	M	Date of Birth	DateOfBirth	mm/dd/yyyy Maintain leading zeros		
14	N	Student Gender	StudentGender		F = Female M = Male A = Another Gender X = Prefer Not to Respond blank	
15	O	Actual Grade	ActualGrade	Do not display leading zero		Enrolled grade
16	P	Group or Class	GrouporClass	Force upper case		
17	Q	Hispanic or Latino	HispanicLatino			
18	R	American Indian / Alaska Native	AmericanIndianAlaskaNative			Y = Yes N = N
19	S	Asian	Asian			X = Prefer not to respond Blank = Not provided
20	T	Black/African American	BlackAfricanAmerican			
21	U	Native Hawaiian / Other Pacific Islander	NativeHawaiianOtherPacificIslander			
22	V	White	White			
23	W	Migrant	Migrant			Y = Yes Blank = No
24	X	Economically Disadvantaged	EconomicallyDisadvantaged			Y = Yes Blank = No
25	Y	IEP	IEP			Y = Yes Blank = No
26	Z	ELL	ELL			Y = Yes RAEL = RAEL Blank
27	AA	504	504			Y = Yes Blank = No
28	AB	Other Accomps Plan	OtherAccompsPlan			Y = Yes Blank = No
29	AC	Gifted	Gifted			Y = Yes Blank = No
30	AD	Homeless	Homeless			Y = Yes Blank = No
31	AE	Parent in Military	ParentinMilitary			Y = Yes Blank = No
32	AF	In Foster Care	InFosterCare			Y = Yes Blank = No

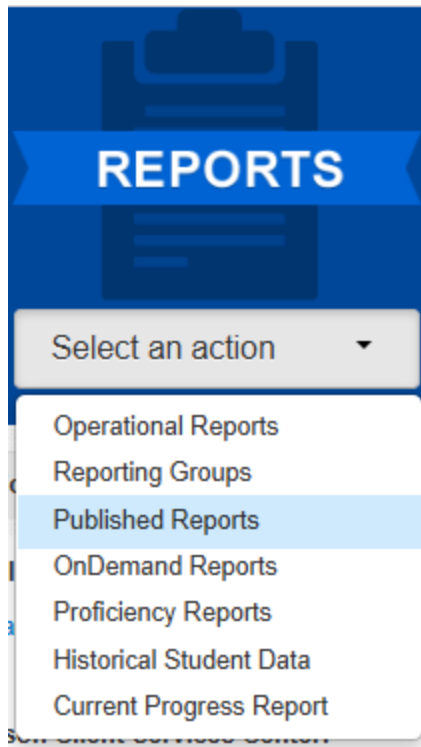


DOWNLOADING SUMMATIVE REPORTS IN PEARSONACCESS^{NEXT}



DOWNLOADING SUMMATIVE REPORTS IN PEARSONACCESS NEXT

- Reports > Published Reports

A screenshot of the 'Published Reports' interface in PearsonAccess Next. The interface has a blue header with the title 'Published Reports'. Below the header is a section labeled 'Tasks' with '0 Selected' and a 'Select Tasks' button. Below that is a 'Find Reports' section with a text input field labeled 'Enter File Name' and a blue 'Search' button. Below the search section is a 'Filters' section with a 'Clear Hide' link. The filters include: 'Organization Type' with a text input field, 'Organization Name' with a dropdown menu labeled 'Select one or more', and 'Published Report Date Range' with two date input fields labeled 'mm/dd/yyyy' and 'to mm/dd/yyyy', each with a calendar icon.

DOWNLOADING SUMMATIVE REPORTS IN PEARSONACCESS NEXT

- Reports > Published Reports

☐	File Name	Size (KB)	Date Published	Organization Name
☐	Current Progress - Grade 09	130	05/19/2025 02:23:40 PM	PRICKLY PEAR ELEMENTARY (9999-99999)
☐	Current Progress - Grade 09	130	05/19/2025 02:23:44 PM	TUMBLEWEED DISTRICT (AZ-9999)
☐	ISR - Grade 09	671	05/19/2025 01:54:34 PM	PRICKLY PEAR ELEMENTARY (9999-99999)
☐	One Page ISR - Grade 09	117	05/19/2025 01:54:31 PM	PRICKLY PEAR ELEMENTARY (9999-99999)
☐	Skill Proficiency by Demographic - Grade 09	78	05/19/2025 02:23:20 PM	PRICKLY PEAR ELEMENTARY (9999-99999)
☐	Skill Proficiency by Demographic - Grade 09	78	05/19/2025 02:23:24 PM	TUMBLEWEED DISTRICT (AZ-9999)
☐	Skill Proficiency by School - Grade 09	60	05/19/2025 02:23:27 PM	TUMBLEWEED DISTRICT (AZ-9999)
☐	Skill Proficiency by Subject - Grade 09	132	05/19/2025 02:23:33 PM	PRICKLY PEAR ELEMENTARY (9999-99999)
☐	SPF Summative	8	05/15/2025 12:33:12 PM	PRICKLY PEAR ELEMENTARY (9999-99999)
☐	SPF Summative	8	05/19/2025 02:27:26 PM	TUMBLEWEED DISTRICT (AZ-9999)
☐	Subject Proficiency by Demographic - Grade 09	64	05/19/2025 02:22:45 PM	PRICKLY PEAR ELEMENTARY (9999-99999)
☐	Subject Proficiency by Demographic - Grade 09	63	05/19/2025 02:22:50 PM	TUMBLEWEED DISTRICT (AZ-9999)
☐	Subject Proficiency by Grade	70	05/19/2025 02:23:02 PM	PRICKLY PEAR ELEMENTARY (9999-99999)
☐	Subject Proficiency by Grade	70	05/19/2025 02:23:06 PM	TUMBLEWEED DISTRICT (AZ-9999)
☐	Subject Proficiency by School - Grade 09	70	05/19/2025 02:22:54 PM	TUMBLEWEED DISTRICT (AZ-9999)
☐	Subject Proficiency by Student - Grade 09	163	05/19/2025 02:23:13 PM	PRICKLY PEAR ELEMENTARY (9999-99999)
☐	Supplemental Scores - Grade 09	66	05/19/2025 02:23:50 PM	PRICKLY PEAR ELEMENTARY (9999-99999)
☐	Supplemental Scores - Grade 09	65	05/19/2025 02:23:54 PM	TUMBLEWEED DISTRICT (AZ-9999)



ACT[®] ASPIRE[®] ONDEMAND REPORTS

ONDEMAND REPORTS IN PEARSONACCESS NEXT

- Reports > OnDemand Reports

OnDemand Reports

Find Students

Reports

No Reports Requested

Filters

[Clear](#) [Hide](#)

Organization Name

Test Name

Subject

Actual Grade

Test Session

Readiness Level

☐ Off-Grade

Total Tests Reported: 100

Displaying

25

Manage Columns

Student Name	State Student ID	Test Date	Scale Score	Readiness Level	Test Name
LASTNAME1, STUDENT1 ⓘ	00000000001	04/01/2025	408	In Need of Support	EHS 9 English
LASTNAME1, STUDENT1 ⓘ	00000000001	04/01/2025	413	In Need of Support	EHS 9 Mathematics
LASTNAME1, STUDENT1 ⓘ	00000000001	04/01/2025	403	In Need of Support	EHS 9 Reading
LASTNAME1, STUDENT1 ⓘ	00000000001	04/01/2025	415	In Need of Support	EHS 9 Science
LASTNAME1, STUDENT1 ⓘ	00000000001	04/01/2025	Scoreable	N/A	EHS 9 Writing
LASTNAME2, STUDENT2 ⓘ	00000000002	04/04/2025	434	Exceeding	EHS 9 English
LASTNAME2, STUDENT2 ⓘ	00000000002	04/04/2025	430	Ready	EHS 9 Mathematics
LASTNAME2, STUDENT2 ⓘ	00000000002	04/04/2025	427	Ready	EHS 9 Reading
LASTNAME2, STUDENT2 ⓘ	00000000002	04/04/2025	425	Close	EHS 9 Science
LASTNAME2, STUDENT2 ⓘ	00000000002	04/04/2025	Scoreable	N/A	EHS 9 Writing

ONDEMAND REPORTS IN PEARSONACCESS NEXT

- Reports > OnDemand Reports

Student Name
LASTNAME1, STUDENT1 ⓘ
LASTNAME1, STUDENT1 ⓘ
LASTNAME1, STUDENT1 ⓘ
LASTNAME1, STUDENT1 ⓘ
LASTNAME1, STUDENT1 ⓘ
LASTNAME2, STUDENT2 ⓘ
LASTNAME2, STUDENT2 ⓘ
LASTNAME2, STUDENT2 ⓘ
LASTNAME2, STUDENT2 ⓘ
LASTNAME2, STUDENT2 ⓘ



ONDEMAND REPORTS IN PEARSONACCESS NEXT

- Reports > OnDemand Reports

STUDENT 1 LASTNAME1 (000000000001)

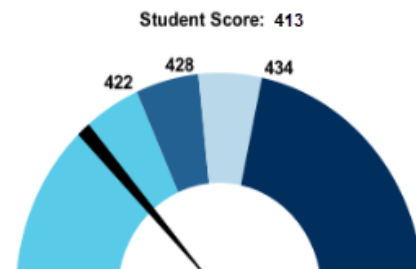
Test Details

District
TUMBLEWEED UNIFIED (AZ-999999)
Test Name
EHS 9 Mathematics

School
PRICKLY PEAR HIGH SCHOOL (999999-899999)

State Student ID
000000000001
Actual Grade
9

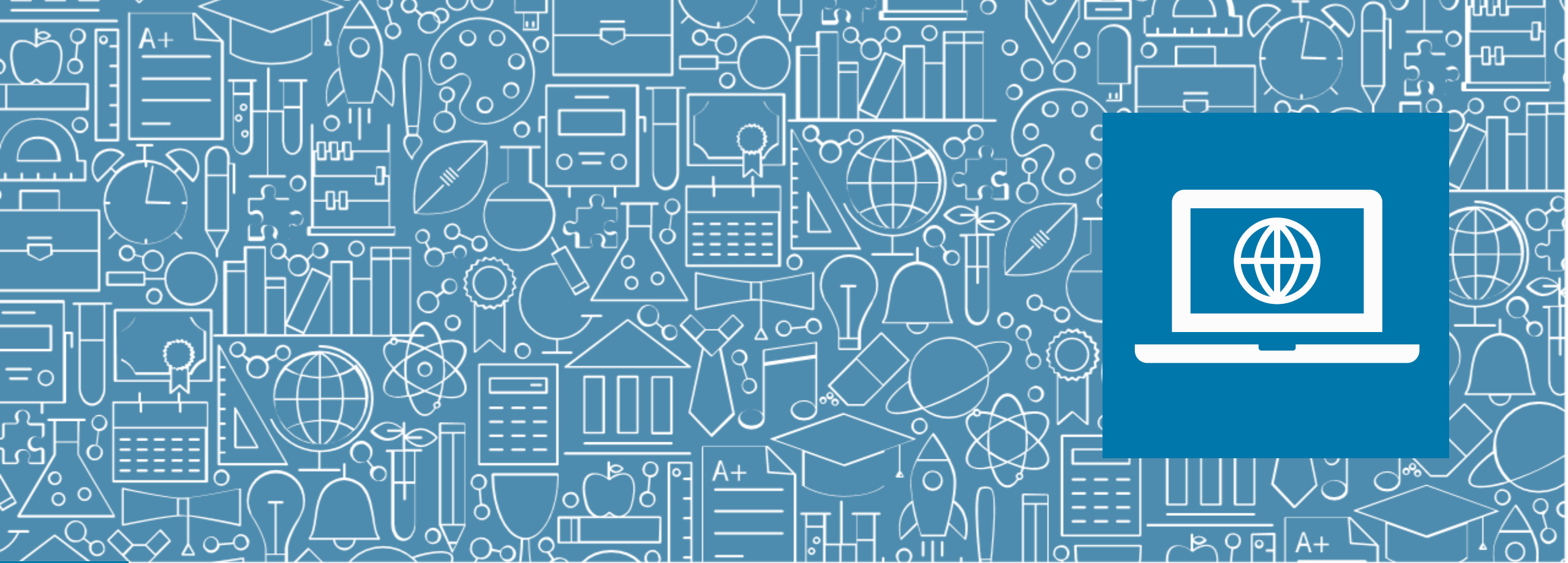
Performance Summary Mathematics



How is STUDENT1 progressing toward college readiness?

National Percentile Rank: 17
Predicted PreACT Score: 13-17
Predicted ACT Score: 14-17
National Average: 425.2

Close



ACT[®] ASPIRE[®] SUMMATIVE REPORT RESOURCES



RESOURCES

WEB PAGES AND RESOURCES

- **Arizona ACT Aspire Support Page**
 - <https://az-support.mypearsonsupport.com/aspire/>

A screenshot of the ACT Aspire Reporting page. The page has a dark blue header with the word "Reporting" in white. Below the header is a white box containing a list of links. The first link is "Summative Reports Training" with a dropdown arrow. The other links are "Summative Reports Index", "Interpretive Guide for ACT Aspire Summative Reports", "Understanding Your ACT Aspire Results (English)", "Understanding Your ACT Aspire Results (Spanish)", and "ACT Aspire Student Performance File Layout". A speaker icon is in the bottom right corner of the white box.

Reporting ^

- Summative Reports Training ▼
- Summative Reports Index
- Interpretive Guide for ACT Aspire Summative Reports
- Understanding Your ACT Aspire Results (English)
- Understanding Your ACT Aspire Results (Spanish)
- ACT Aspire Student Performance File Layout

QUESTIONS?

We're here to help!



Pearson Customer Support:

- Phone: 1.888.705.9421 Option 4 (ACT Aspire)
- Hours available: Monday-Friday 7:00 am - 7:00 pm (CST)

